



# CAPMT STUDENT EVALUATIONS

## DISTRICT 2: SANTA CLARA VALLEY CHAPTER

### STUDENT SCORE SHEET: PREPARATORY A

Student \_\_\_\_\_

Teacher # \_\_\_\_\_

#### Oral Questions

1. Keyboard note identification \_\_\_\_\_ (4 pts.)
2. Whole and half step identification \_\_\_\_\_ (2 pts.)
3. Term and sign identification \_\_\_\_\_ (7 pts.)
4. Meter and note values \_\_\_\_\_ (5 pts.)

#### Aural Training/Listening Skills

5. "How many notes do you hear?" \_\_\_\_\_ (1 pt.)
6. "Is the second note higher or lower than the first note?" \_\_\_\_\_ (4 pts.)
7. "Is this major or minor?" \_\_\_\_\_ (4 pts.)
8. "Listen to the music and then clap or stamp your foot along with the beat." \_\_\_\_\_ (1 pt.)

#### Technique

9. Five-finger patterns \_\_\_\_\_ (6 pts.)

Comments:

#### Sight Reading

- Play the C Major five-finger pattern. \_\_\_\_\_ (1 pt.)
- Clap the rhythm of the melody. \_\_\_\_\_ (1 pt.)
- Identify the intervals by size and direction. \_\_\_\_\_ (1 pt.)
- Play the example. \_\_\_\_\_ (3 pts.)

Comments:

## Repertoire

**Piece #1** \_\_\_\_\_ **Composer** \_\_\_\_\_ **Memorized** Yes No

	Excellent – 3 pts.	Good – 2 pts.	Fair – 1 pts.	Weak – 0 pts.
<i>Note Accuracy</i>				
<i>Rhythm Accuracy</i>				
<i>Steadiness of Beat</i>				
<i>Articulation</i>				
<i>Dynamics</i>				

Comments: \_\_\_\_\_ Total points

**Piece #2** \_\_\_\_\_ **Composer** \_\_\_\_\_ **Memorized** Yes No

	Excellent – 3 pts.	Good – 2 pts.	Fair – 1 pts.	Weak – 0 pts.
<i>Note Accuracy</i>				
<i>Rhythm Accuracy</i>				
<i>Steadiness of Beat</i>				
<i>Articulation</i>				
<i>Dynamics</i>				

Comments: \_\_\_\_\_ Total points

**Piece #3** \_\_\_\_\_ **Composer** \_\_\_\_\_ **Memorized** Yes No

	Excellent – 3 pts.	Good – 2 pts.	Fair – 1 pts.	Weak – 0 pts.
<i>Note Accuracy</i>				
<i>Rhythm Accuracy</i>				
<i>Steadiness of Beat</i>				
<i>Articulation</i>				
<i>Dynamics</i>				

Comments: \_\_\_\_\_ Total points

Total possible points    85  
 Passing level                72

Given points: \_\_\_\_\_

Evaluator's signature \_\_\_\_\_